

Principal's Report

Northern Borders Academy

March 7, 2019

April 10th Trip to Fort Drum

Our April 10th trip to Fort Drum's Medical Training Simulation Center is still being planned. In order to ensure that the students have enough time to travel to Watertown and back, while still enjoying the MSTC experience, it is likely that we will need to have an additional afterschool bus run for our students. I am hopeful that each home district can work with us to assist with transportation as we come closer to our departure date.



Tentative Schedule for April 10th Field Trip

- **8:30am:** Leave FEH BOCES
2 hour 15 minute drive
Stop for restroom break?
- **By 11:00am:** Arrive at Fort Drum Gate
- **By 11:15am:** Arrive at Simulation Center
- **11:30am – 2:00pm:** Tour and simulations at Simulation Center
- **2:15pm:** Leave Fort Drum
2 hour 15 minute drive
Stop for restroom break
- **4:45pm:** Arrive at FEH BOCES

2019-2020 Recruitment Update

I have had great success presenting the program to current 8th graders in several school districts to date. After presentations at St. Regis Falls, Malone, Brushton, and Chateaugay, I continue to be pleased by the number and quality of students that are interested in joining our ranks next year. Next week, I will be traveling to Salmon

River to prepare for my last round of recruitment. I hope to have all applications in and interviews set up by our next Steering Committee meeting in April.



Franklin-Essex-Hamilton School Library System

A professional collection of resources for educators.

Research & Resource Development - FEH Library System Partnership

On Tuesday, 3/5 the Northern Borders Academy faculty learned about the litany of resources and online research databases available through School Library System. Director Karie Doelger was on hand to highlight some opportunities for our students to build on their researching skills. Without the presence of a library media center at the North Franklin Ed Center, it is especially crucial that our students learn to operate effectively in today's digital world. I will continue to find ways for our staff and students to avail themselves to the library services we have available to us.

Comprehensive Project Based Learning Experience

This week, the students will be starting a twelve part project that will span nearly six weeks. The project from its inception has been focused on integrating algebraic functions and equations into an array of real-world scenarios. Each of our staff members, college representatives, and even career coaches will have a hand in the completion of this project. Each task centers on the spread of communicable diseases and includes numerous applications that connect to the curricula being taught in Global History & Geography, US History, Economics, Living Environment, Algebra, and Geometry. The students will be presenting their completed projects as part of our end of year outreach celebration. This event will also include a walk to raise awareness for diabetes.

Access VR Partnership

Recently, I had the opportunity to meet with Vanessa Raville from Access VR and Tracy Lavoie from One Work Source. We are in the early stages of identifying students who can benefit from the Access VR program as they move towards high school completion. It is my hope to utilize this program and our college liaison, Luke Hudak, to streamline the accommodative services provided to our students in years five and six at NCCC.

Criminal Justice Pathway Update

I have been in communication with NYSED. They are in the process of finalizing their review of the proposed pathway. Amy Cox has sent me some questions that I will be addressing in the near future, but all signs point to a smooth review process. I hope to have final approval in place by our next Steering Committee meeting.

